

# SYLLABUS

|                        |  |
|------------------------|--|
| <b>Discipline name</b> | Decision and Estimation in Information Processing  |
| <b>Profile</b>         | Electronics and Telecommunications Engineering   |
| <b>Specialization</b>  | Telecommunications Technologies and Systems  |
| <b>Code</b>            | 51324009   |
| <b>Course leader</b>   | Professor Monica BORDA, Ph.D – <a href="mailto:Monica.Borda@com.utcluj.ro">Monica.Borda@com.utcluj.ro</a>  |
| <b>Collaborators</b>   | Assistant Professor Sorin POP, Ph.D, <a href="mailto:Sorin.Pop@com.utcluj.ro">Sorin.Pop@com.utcluj.ro</a> ,<br>Assistant Raul MALUTAN - <a href="mailto:Raul.Malutan@com.utcluj.ro">Raul.Malutan@com.utcluj.ro</a> |
| <b>Department</b>      | Communications   |
| <b>Faculty</b>         | Electronics, Telecommunications and Information Technology   |

| Sem.     | Type of discipline | Course       | Applications |          |   | Course           | Applications |           |   | Ind. study | TOTAL      | Credits  | Form of assessment |
|----------|--------------------|--------------|--------------|----------|---|------------------|--------------|-----------|---|------------|------------|----------|--------------------|
|          |                    | [hours/week] |              |          |   | [hours/semester] |              |           |   |            |            |          |                    |
|          |                    |              | S            | L        | P |                  | S            | L         | P |            |            |          |                    |
| <b>6</b> | <b>Engineering</b> | <b>2</b>     | -            | <b>2</b> | - | <b>28</b>        | -            | <b>28</b> | - | <b>94</b>  | <b>150</b> | <b>5</b> | <b>Exam</b>        |

## Acquired competences :

### Acquired skills (what the student is able to do):

- ◆ Ability to model statistically memoryless and memory sources
- ◆ Ability to interpret values and characteristic functions for random processes
- ◆ Understanding of stationarity and ergodicity
- ◆ Ability to evaluate statistically detectors and estimators

### Acquired abilities (what type of equipment/ instruments/ software the student is able to handle):

- ◆ Capacity to develop software experiments for telecommunications and radar systems design

## Prerequisites ( if necessary):

Basics of probability theory, algebra fundamentals, digital circuits, analogical circuits. Signal theory

## A. Course/Lecture (course/lecture titles)

|    |  |
|----|--|
| 1  | Random variables, values and characteristic functions  |
| 2  | Random processes. Stationarity and ergodicity.   |
| 3  | Random sequences and pseudo-random sequences   |
| 4  | Markov processes   |
| 5  | Noise. Definition. Clasification. Models. Noise in receivers.  |
| 6  | Noise in digital communication systems.  |
| 7  | Statistical decision theory. Decision criteria (Bayes, Kotelnikov-Siebert, Fisher, Mini-max, Neyman-Pearson) |
| 8  | Binary decision with discrete observation  |
| 9  | Binary decision with continuous observation  |
| 10 | Parameter estimation.  |
| 11 | Introduction model of an ITS with parameter estimation. Evaluation criteria for estimators                   |
| 12 | Minimum squared error estimation. MAP estimation   |
| 13 | Random signal estimation with continuous observation   |
| 14 | Non linear estimation  |

## B. Applications – Laboratory (list of 4 hours laboratories)

|   |   |
|---|---|
| 1 | Introduction and random variables.                  |
| 2 | Probability distribution function                   |
| 3 | Pseudo-noise sequences                              |
| 4 | Markov processes                                    |
| 5 | Noise in digital communication systems (PCM, delta) |
| 6 | Binary decision system                              |
| 7 | Parameter estimation system                         |

## C. Individual study (reference study contents, synthesis materials, projects, applications etc.)

2 synthesis reports  
12 sets of problems (the preparation part in every laboratory)  
3 sets of problems (course homework)

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| Individual study structure | Course study | Problem solving, laboratory, project | Applications preparation | Examination time | Additional reference study | Total no. of individual study hours |
|----------------------------|--------------|--------------------------------------|--------------------------|------------------|----------------------------|-------------------------------------|
| Hours                      | 28           | 31                                   | 18                       | 3                | 14                         | 94                                  |

### References (Textbooks, courses, laboratory manual, exercise book)

1. Monica Borda – *Information Theory and coding*. UT Press, 2007
2. R. Gallagher - *Information theory and reliable communication*, John Willey and sons (1968).
3. R. Hamming, *Coding and Information Theory*, Prentice Hall, 1980.
4. G. Wade – *Signal coding and processing*, Palgrave-McMillan, 2000.
5. B. Sklar, *Digital Communications*, Prentice Hall, 2001 (second edition)
6. Monica Borda – *Teoria Transmiterii Informației*, Editura Dacia, 1999.

### Final evaluation

|                   |  |
|-------------------|--|
| Evaluation method | Written exam (E): problem solving (70%) and theoretical subjects (30%).              |
| Mark components   | Exam (E: 0...10 points); Laboratory (L: 0...10 points); Homework (H: 0...10 points); |
| Mark computation  | $M = 0.6E + 0.2L + 0.2H$ . Pass if: $E \geq 4$ and $L \geq 4$ and $M \geq 4.5$       |

### Course leader,

Professor Monica BORDA Ph.D.

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