

# SYLLABUS

<b>Discipline name</b>	Foreign Language – Certification-English
<b>Profile</b>	Electronics and Telecommunications Engineering
<b>Specialization</b>	Telecommunications Technologies and Systems
<b>Code</b>	51325109
<b>Course leader</b>	Reader Alexandra Florenta Costin, PhD- <a href="mailto:Alexandra.Costin@lang.utcluj.ro">Alexandra.Costin@lang.utcluj.ro</a>
<b>Collaborators</b>	
<b>Department</b>	Foreign Languages
<b>Faculty</b>	Machine Building

Sem.	Type of discipline	Course	Applications			Course	Applications			Ind. study	TOTAL	Credits	Form of assessment				
		[hours/week]						[hours/sem.]									
			S	L	P		S	L	P								
<b>8</b>	<b>Complementary</b>		<b>2</b>			<b>-</b>	<b>28</b>		<b>-</b>	<b>62</b>	<b>90</b>	<b>3</b>	<b>V</b>				

## Acquired competences :

### Acquired skills:

After completing the discipline, the students will be able to:

- know the typology of national and international competence tests,
- know the most frequent task typology in linguistic competence tests,
- know effective solving strategies for all four skills and sub-skills,
- contrast oral and written conventions of formal-informal language,
- know syntax, morphology, discourse issues necessary to oral and written linguistic competence, level B1+, CEFR.

### Acquired abilities:

After completing the discipline, the students will be able to:

- use appropriate vocabulary to technical, scientific, business specializations (competence level B1+, CEFR),
- apply grammar knowledge (morphology, syntax) specific to technical and scientific texts (competence level-B1+, CEFR),
- express themselves accurately and appropriately,
- express and exchange ideas clearly and spontaneously,
- write instructions, classifications, definitions, descriptions, etc.,
- present arguments, debate on a general technical or scientific problem

## Prerequisites

Linguistic competence level B1+ (cf. The Common European Framework of Reference and the European Language Portfolio)

Professional oral and written communication competence acquired in semesters I and II, first academic year.

## B1. Seminar

<b>1</b>	Analysis and administration of international tests; Cambridge, TOEFL, IELTS.
<b>2</b>	Analysis and administration of international tests; Cambridge, TOEFL, IELTS.
<b>3</b>	Analysis and administration of international tests; Cambridge, TOEFL, IELTS.
<b>4</b>	Writing skills. Revision of writing conventions for technical, business and scientific texts. Writing paragraphs and instructions. Defining. Test administration.
<b>5</b>	Writing skills. Revision of writing conventions for technical, business and scientific texts. Writing formal letters. Test administration
<b>6</b>	Writing skills. Revision of writing conventions for technical, business and scientific texts. Writing summaries. Test administration.
<b>7</b>	Reading skills. Revision of main types of tasks and solving strategies. Test administration.
<b>8</b>	Reading skills. Revision of main types of tasks and solving strategies. Test administration.
<b>9</b>	Reading skills. Revision of main types of tasks and solving strategies. Test administration.
<b>10</b>	Speaking skills. Revision of oral presentation techniques. Test administration.
<b>11</b>	Speaking skills. Revision of oral presentation techniques. Test administration.
<b>12</b>	Listening skills. Types of tasks. Test administration.
<b>13</b>	Final test
<b>14</b>	Analysis of test results. Feedback.

## SYLLABUS

<b>C. Individual study</b>						
Course homework						
Seminar homework						
Individual study structure	Course study	Problem solving, laboratory, project	Applications preparation	Examination time	Additional reference study	Total no. of individual study hours
Hours			42	6	14	62

<b>References</b>
1. Hopkins, D., Nettle, M., Passport to IELTS, Phoenix Elt, ISBN 0-13-405374-5
2. O'Connell, S., CAE Practice Tests with Guidance, Longman, ISBN 0-17-556442-6, 1993
3. O'Neill, R., Arthur, L., Menne, S., Nolasco, R., Succes at First Certificate, Oxford University Press, ISBN 0-19-45247-X, 1990
4. Stanton, A., Morris, S., CAE Practice Tests, Longman, Pearson Education Limited, ISBN 0 582 365708, 1999

<b>Final evaluation</b>	
Evaluation method	Written paper: exercises (100%); oral test.
Mark components	N1(presence)+N2 (individual study)+N3 (written paper)+N4 (oral test)
Mark computation	N1=10%, N2=10%, N3=40%, N4=40%.

### Course leader,

Reader Alexandra Florenta Costin, Ph.D.