

SYLLABUS

1. Data about the program of study

1.1 Institution	The Technical University of Cluj-Napoca
1.2 Faculty	Faculty of Machine Building
1.3 Department	Modern Languages and Communication
1.4 Field of study	Electronics and Telecommunications Engineering
1.5 Cycle of study	Bachelor of Science
1.6 Program of study / Qualification	Telecommunications Technologies and Systems/ Engineer, Applied Electronics/ Engineer
1.7 Form of education	Full time
1.8 Subject code	TST-E31.00, EA-E31.00

2. Data about the subject

2.1 Subject name	Foreign Languages						
2.2 Subject area	Foreign Languages						
2.3 Course responsible/lecturer	Lecturer Vlaicu Rodica, PhD _Rodica.Vlaicu@lang.utcluj.ro Lecturer Mona Tripon PhD – Mona.Tripon@lang.utcluj.ro						
2.4 Lecturer in charge of the seminar / laboratory/ project							
2.5 Year of study	2	2.6 Semester	2	2.7 Type of assessment	C	2.8 Subject category	DC/ DOB

3. Estimated total time (hours per school semester)

3.1 Number of hours per week	3	of which: 3.2 lecture	1	3.3 seminar / laboratory	0
3.4 Total hours in the teaching plan	26	of which: 3.5 lecture	14	3.6 seminar / laboratory	
Distribution of the amount of time					hours
Manual, lecture material and notes, bibliography					4
Supplementary study in the library, using the online study platforms, and in the field					2
Preparation for seminars/ laboratories, homework, reports, portfolios, and essays					6
Tutoring					
Exams					
Other activities.....					0
3.7 Total hours of individual study	12				
3.8 Total hours per semester	26				
3.9 Number of credit points	1				

4. Pre-requisites (where appropriate)

4.1 Curriculum	Attendance of the subject Foreign Languages 2— Communication Techniques 1 and 2, the 1st year of study
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4.2 Competence	Level A2 according to the Common European Framework for Languages
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5. Requirements (where appropriate)

5.1. For the course	N.A.
5.2. For the seminar/laboratory/project	N.A.

6. Specific competences

Professional competence	<p>The critical reading of documents, the evaluation of their typology, the identification of the formal and informal features.</p> <p>Use of the technically specific grammatical and discourse knowledge in the oral and written expression.</p> <p>Use of a vocabulary that is appropriate to the technical, scientific and business fields.</p> <p>Writing instructions, technical descriptions, argumentative essays.</p> <p>The oral understanding of audio-visual documents in standardized language, of the locutor's point of view, the selection and retention of useful information.</p> <p>The skillful and precise oral expression in debating and arguing for a topic of technical or scientific relevance.</p>
Transversal competence	<p>CT2. To split activities into stages and to assign them to subordinates, together with a complete explanation of their responsibilities, based on hierarchical levels, ensuring an efficient information transfer and interpersonal communication</p> <p>CT3. To adapt to new technologies, professional and personal development, by continuous training using dedicated software and documentation in French/German</p>

7. Subject objectives (as results from *key competences gained*)

7.1 General subject objective	<ul style="list-style-type: none"> Evaluation of the linguistic competence, as defined by the Common European Framework for Languages.
7.2 Specific objectives	<ul style="list-style-type: none"> Understanding documents, evaluating their typology, identifying the formal and informal features Writing micro-texts (instructions, the technical description, the argumentative essay) Understanding audio documents, the locutor's point of view, the selection and retention of useful information. The skillful and precise oral expression in debating and arguing for a topic of technical or scientific relevance.

8. Contents

8.1 Lecture	Teaching methods	Remarks
Comprehension of written documents. Methods of evaluation the comprehension by means of: reconstitution, reformulation, completion, summary, etc.	The interactive lecture The analysis of the models of testing and assessing oral and written expression. Applied exercises of text processing and oral expression. Actual testing of competence.	
The global, sequential and punctual comprehension. Reading techniques: from the in-depth, applied reading to the scanning of the text.		
Listening —the identification of the communication setting and of the types of discourse. Strategies of listening evaluation: synthesis, the selective sampling, connection with other types of messages (schemes, graphs, illustrations).		
Writing —selection of the textual model: descriptive, explanatory, etc. The stages of writing: selection of the information, the diagram of ideas, the elaboration of the text in accordance with the discourse norms (clarity, coherence, concision, readability).		
Speaking —conversational principles in interaction: asking open questions, expressing opinion, agreement/disagreement.		
Testing linguistic competence (reading and writing)		
Testing linguistic competence (listening and speaking)		

Bibliography:

1. Bloomfield, A., 2006, *Le Nouvel Entrenez-vous DELF, B1*, CLE International
2. Grandet, E., 2007, *Activités pour le Cadre Européen Commun de Référence, Niveau B2*, CLE International
3. Huet, C., 2004, *Le Nouvel Entrenez-vous, Révisions – niveau intermédiaire*, CLE International
4. (Col.Catedra de Limbi Moderne), 2003, *Teste de competență lingvistică*, UTPres, Cluj-Napoca
5. (Col.Catedra de Limbi Moderne), 2009, *Teste de competență lingvistică*, Napoca Star, Cluj-Napoca
6. Vlaicu R., 2006, *Grammaire pratique du français scientifique et technique*, UTPres, Cluj-Napoca
7. (Col.Departamentul de Limbi Moderne și comunicare), 2014, *Teste de competență lingvistică – Limbi străine pentru știință și tehnică*, UTPres, Cluj-Napoca
8. Tripon, M.: *Faszination Technik. Sprachtrainer Deutsch für Studenten technischer Universitäten*. Editura Napoca Star, Cluj-Napoca, 2012.

9. Bridging course contents with the expectations of the epistemic community, the professional associations and the employers in the field.

Acquired skills will be needed in the following possible COR occupations: electronics engineer, telecommunications engineer, system and computer design engineer, or new occupations proposed to be included in COR (sales support engineer, developer of multimedia applications, network operating engineer, test engineer, project manager, traffic engineer, communications system consultant).

10. Evaluation

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Weight in the final grade
10.4 Course	Understanding written documents, evaluating their typology, identifying the formal and informal features. Writing micro-texts (the instructions, the technical description, the argumentative essay). Understanding audio documents, the selection and retention of useful information. The skillful and precise oral expression in debating and arguing for a topic of technical or scientific relevance. Lexical, grammatical and discourse correctness in oral and written expression.	Testing competence: reading comprehension and listening writing and speaking	50% 50%
10.5 Seminar/Laboratory			
10.6 Minimum standard of performance			
60% from the scores corresponding to each skill (reading comprehension and listening, writing and speaking) <ul style="list-style-type: none"> • Minimum level of linguistic competence B1 (according to the Common European Framework for Languages). 			

Date of completion 11. 02. 2015	Lecturer in charge of the course Lecturer Rodica Vlaicu, PhD	Lecturer in charge of the seminar Lecturer Rodica Vlaicu, PhD
	Lecturer Mona Tripon PhD	Lecturer Mona Tripon PhD

Date of approval in the Department 11. 02. 2015	Head of the Department Assoc. Prof. Monica Ioani, PhD
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