



SYLLABUS

1. Data about the program of study

1.1	Institution	The Technical University of Cluj-Napoca
1.2	Faculty	Electronics, Telecommunications and Information
	Tacuity	Technology
1.3	Department	Communications
1.4	Field of study	Electronics and Telecommunications Engineering
1.5	Cycle of study	Bachelor of Science
1.6	Program of study/Qualification	Telecommunications Technologies and Systems,
	Togram of study/Qualification	Applied Electronics
1.7	Form of education	Full time
1.8	Subject code	TST-E39.00, EA-E39.00

2. Data about the subject

2.1	Subject name	Microprocessors Systems				
2.2	Subject area	Electronics and Telecommunications Engineering				
2.3	Course responsible/lecturer	Professor Eugen LUPU, PhD				
2.4	Teachers in charge of applications	Assistant Professor Anca APATEAN, PhD				
2.5	Year of study III 2.6 Semester 2	2.7 Assessment Exam 2.8 Subject category DID/DOB				

3. Estimated total time

Year/	Subject name		Course	Арр	licatio	ons	Course	Арр	olicati			_	S
Sem.		of									study	Z	dit
		weeks	[hou	irs/ w	/eek]		[hc	urs/	seme	ester		ē	Credits
				S	L	Ρ		S	L	Ρ			Ŭ
I III/2	Microprocessors systems	14	2		2		28		28		74	130	5

3.1	Number of hours per week	4	3.2	of which, course	2	3.3	applications	2
3.4	Total hours in the curriculum	56	3.5	of which, course	28	3.6	applications	28
Indivi	dual study			I				Hours
Manu	al, lecture material and notes, bi	bliogr	aphy					40
Supp	lementary study in the library, or	nline a	nd in th	e field				-
Prepa	aration for seminars/laboratory w	orks,	homew	ork, reports, portfo	lios,	essays	6	28
Tutor	ing							3
Exams and tests						3		
Other activities								
3.7	3.7 Total hours of individual study 74							

0.7	rotar nouis of marriadar study	17
3.8	Total hours per semester	130
3.9	Number of credit points	5

4. Pre-requisites (where appropriate)

4.1	Curriculum	Basics on computers and microprocessors, digital integrated circuits,
		Boolean algebra, digital integrated circuit design, synthesis of logic
		functions
4.2	Competence	programming skills : x86 assembly language, C

5. Requirements (where appropriate)

5.1	For the course	Cluj-Napoca
5.2	For the applications	Cluj-Napoca

6. Specific competences

Professional competences	 C3. To apply knowledge, concepts and basic methods regarding computing systems' architecture, microprocessors, microcontrollers, programming languages and techniques C4. To design, implement and operate data, voice, video and multimedia services, based on the understanding and application of fundamental concepts from the field of communications and information transmission. C5. To select, install, configure and exploit fixed and mobile telecommunications equipment. To equip a site with common telecommunications networks.
Cross competences	N.A.

7. Discipline objectives (as results from the key competences gained)

7.1	General objectives	Developing the competences regarding the use of microprocessors, microcontrollers and interfaces in microsystems and computers
7.2	Specific objectives	 Understanding of main architectures in data processing Understanding basic microprocessors concepts and programming using Intel x86 as reference Interfaces, buses and programmable devices study and use To assess the requirements of a microprocessor / microcontroller for a specific application To develop applications using PC resources

8. Contents

	Lecture (syllabus)	Teaching methods	Notes
	Course description. Evaluation mode. Pentium Processors. Architecture. Registers. Pipeline. Cache memory. Floating Point Unit. Branch prediction. New generation of Pentium. Multicore architectures.		
2	The 80x86 programmable interfaces family.	problem presentation, mative evaluation	
-	Presentation of the timer 18254. Architecture. Pins and signals. The timer	ent	
	programming. Employment of the timer in the PC. Examples of use.	'es lua	-
3	Classification of interrupts. PIC I8259A circuit architecture.	Presentation, exemplification, problem present case study, formative evaluation	Use of .pptx presentation, projector, blackboard
	PIC pins and signals. Programming of the PIC. Interrupts assignment in PC.	e e	skbc
4	Direct memory access basics. The DMA controller I8237A. The internal	obl	blac
	architecture. Pins and signals. I8237A programming.		tor,
5	PPI-8255A. The internal architecture. Pins and signals at 8255.	for "	ject
	Programming and applications.	Presentation, exemplification, case study, forr	pro
6	Serial Communications RS/EIA 232. UART/USART. The I8250/16550 devices	tific	on,
<u> </u>	architecture. Programming. Applications.	np e s	Itati
	Serial interfaces. I2C, SPI. Use and applications.	ore Ser	ser
	PC parallel port. Parallel port signals. Extensions of the parallel port. Ports:	•	pre
	Bidirectional, ECP. EPP. Applications.	ion Sise	otx
	PC memory. The memory map (main memory, video, UMA, HMA). Memory	sati	đ
	extended and expanded. Virtual memory. Connecting additional memory to the PC memory.	ex ex	e of
10	Memory Hierarchy in terms of technology. The cache role. The basic models of	heuristic conversation, teaching exercise,	Us.
10	the cache. Cache Memory Architectures. The Pentium cache.	CT C	
11	Buses in the PC (ISA, PCI, AGP).	stic	
	ISA bus signals. Development of the ISA bus compliant cards.	n	
12	PCI Bus overview. Architecture and signals. Transfer modes. PCI express.	he	
	USB Bus overview. USB On the Go. USB 3.0.		
	Review-exam topics.		
	Applications (lab)	Teaching	Notes
8.2.	Applications (lab)	Teaching methods	Notes
8.2. 1	Introduction. Laboratory protection. Laboratory Objectives topic.		Notes
8.2. 1 2	Introduction. Laboratory protection. Laboratory Objectives topic. Identifying processors in PCs. Microprocessors resources determination	methods	
8.2. 1 2	Introduction. Laboratory protection. Laboratory Objectives topic. Identifying processors in PCs. Microprocessors resources determination employing CPUID instruction.	methods	
8.2. 1 2 3	Introduction. Laboratory protection. Laboratory Objectives topic. Identifying processors in PCs. Microprocessors resources determination employing CPUID instruction. The timer circuit 8253/54. Applications. Generating audio signals.	methods	
8.2. 1 2 3 4	Introduction. Laboratory protection. Laboratory Objectives topic. Identifying processors in PCs. Microprocessors resources determination employing CPUID instruction. The timer circuit 8253/54. Applications. Generating audio signals. Programmable Interrupt Controller -I8259A. Applications.	methods	nagnetic
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8. Bridging course contents with the expectations of the representatives of the community, professional associations and employers in the field

Competences acquired will be used in the following COR occupations (Electronics Engineer; Telecommunications Engineer; Electronics Design Engineer; System and Computer Design Engineer; Communications Design Engineer) or in the new occupations proposed to be included in COR (Sale Support Engineer; Multimedia Applications Developer; Network Engineer; Communications Systems Test Engineer; Project Manager; Traffic Engineer; Communications Systems Consultant).

9. Evaluations

Activity type	10.1	Assessment criteria	10.2	Assessment methods	10.3	Weight in the final
						grade
Course		The level of acquired		 Summative evaluation 		- Ex= T + P
		theoretical knowledge and		written exam (theory		max 10 pts
		practical skills		and problems)		65%
Applications		The level of acquired abilities		- 4-5 lab. tests		- Lab max. 10 pts. 35%
10.4 Minimu	m stan	dard of performance				
	Lab ≥ 4.5 and Ex ≥ 4.5 and 0.65Ex+0.35Lab ≥ 4.5					
Remark. Lec	ture at	ttendance allow to roundup the	final g	rade.		

Date of filling in	Course responsible
01.10.2014	Professor
	Eugen LUPU, PhD

Teachers in charge of applications Assistant Professor Anca APATEAN, PhD Assistant Professor Simina EMERICH, PhD

Date of approval in the department 01.10.2014

Head of Communications Department

Professor Virgil DOBROTA, PhD