

#### UNIVERSITATEA TEHNICĂ DIN CLUJ-NAPOCA



### **SYLLABUS**

# 1. Data about the program of study

1.1	Institution	The Technical University of Cluj-Napoca
1.2	Faculty	Electronics, Telecommunications and Information
	1 actity	Technology
1.3	Department	Communications
1.4	Field of study	Electronics and Telecommunications Engineering
1.5	Cycle of study	Bachelor of Science
1.6	Program of study/Qualification	Telecommunications Technologies and Systems
1.7	Form of education	Full time
1.8	Subject code	TST-E58.00

# 2. Data about the subject

2.1	Subject name	Diploma Thesis						
2.2	Subject area	Electronics and Telecommunications Engineering						
2.3	Course responsible/lecturer	Diploma Thesis Board						
2.4	Teachers in charge of applications	Diploma Thesis Board						
2.5	Year of study 2.6 Semester	2.7 Assessment   Exam   2.8   Subject category   DS/DOB						

#### 3. Estimated total time

Year/	Subject name	No.	Course	App	lication	ons	Course	App	licati	ions	Indiv.		
Sem.		of									study	\ - -	edits
		weeks	[hours/ week]		[hours/ semester			ester	]	0	Sre		
				S	L	Р		S	L	Р		_	
	Diploma Thesis												10

3.1	Number of hours per week		3.2	of which, course		3.3	applications	
3.4	Total hours in the curriculum		3.5	of which, course		3.6	applications	
Individual study								
Manual, lecture material and notes, bibliography								
Supplementary study in the library, online and in the field								
Preparation for seminars/laboratory works, homework, reports, portfolios, essays								
Tutoring								
Exams and tests								
Other activities								

3.7	Total hours of individual study	
3.8	Total hours per semester	
3.9	Number of credit points	10

# 4. Pre-requisites (where appropriate)

4.1	Curriculum	N.A.
4.2	Competence	N.A.

### 5. Requirements (where appropriate)

5.1	For the course	N.A.
5.2	For the applications	N.A.

### 6. Specific competences

Professional competences	N.A.
Cross competences	N.A.

7. Discipline objectives (as results from the key competences gained)

7.1	General objectives	Graduation in Telecommunications Technologies and Systems
7.2	Specific objectives	Obtaining of two marks for the diploma thesis:
		a. Fundamental and speciality knowledge
		b. Diploma project

#### 8. Contents

N.A.	Teaching methods	Notes
Bibliography		
<ol> <li>Recommended by the Diploma Thesis Coordinator</li> <li>On-line references</li> <li>Recommended by the Diploma Thesis Coordinator</li> </ol>		
2. Neconimended by the Diploma Mesis Cooldinator		

9. Bridging course contents with the expectations of the representatives of the community, professional associations and employers in the field

Competences acquired will be used in the following COR occupations (Electronics Engineer; Telecommunications Engineer; Electronics Design Engineer; System and Computer Design Engineer; Communications Design Engineer) or in the new occupations proposed to be included in COR (Sale Support Engineer; Multimedia Applications Developer; Network Engineer; Communications Systems Test Engineer; Project Manager; Traffic Engineer; Communications Systems Consultant).

### 10. Evaluations

Activity type		Assessment criteria	10.2	Assessment methods	10.3	Weight in the final
	1					grade
Fundamental and Speciality Knowledge		The level of acquired theoretical knowledge related to diploma thesis and other fields of the specialization		Oral exam		M1, 50% Each member of the board will give an integer mark (110). M1 is calculated as the average with two decimals of the marks given by each member (usually five members)
Diploma		The level of acquired		Oral exam		M2, 50%
Project		practical skills		Practical demonstration		Each member of the board will give an integer mark (110). M2 is calculated as the average with two decimals of the marks given by each member (usually five members)
10.4 Minimum	stan	dard of performance				
		M1 ≥ 5, M2 ≥ 6	and	(M1+M2)/2 ≥ 6		

Date of filling in Course responsible 01.10.2014 Diploma Thesis Board

Teachers in charge of applications
Diploma Thesis Board

Date of approval in the department 01.10.2014

Head of Communications

Department

Professor Virgil DOBROTA, PhD