UNIVERSITATEA TEHNICA DIN CUMANAGA

UNIVERSITATEA TEHNICĂ DIN CLUJ-NAPOCA



SYLLABUS

1. Data about the program of study

1.1 Institution	Technical University of Cluj-Napoca
1.2 Faculty	FFaculty of Automation and Computer Science
1.3 Department	Mathematics
1.4 Field of study	Electronic Engineering, Telecommunications and Information Technologies
1.5 Cycle of study	Bachelor of Science
1.6 Program of study / Qualification	Telecommunications Technologies and Systems/ Engineer Applied Electronics/Engineer
1.7 Form of education	Full time
1.8 Subject code	TST-E01.00/EA-E01.00

2. Data about the subject

2.1 Subject name		Mathe	Mathematical Analysis				,	
17 / Sliniect area		Theor	Theoretical area, Methodological area					
		ic area						
2.3Course responsibl	Course responsible Prof. Dorian POPA, Ph.D. – Popa.Dorian@math.utcluj.ro			,				
2.4Teacher in charge	eacher in charge with seminar / Assoc. Prof. Adela CAPATA, Ph.D. – adela.capata@math.utclu				cluj.ro			
laboratory / project								
2.5Year of study	1	2.6 Semeste	er 1	1	2.7 Assessment	Ε	2.8Subject category	DF/DI

3. Estimated total time

3.1 Number of hours per week	4	of which: course	2	seminar	2	
3.4 To Total hours in the curriculum	56	of which: course	28	seminar / laboratory	28	
Manual, lecture material and notes, bibliography						
Supplementary study in the library, online specialized platforms and in the field						
Preparation for seminars / laboratories, homework, reports, portfolios and essays						
Tutoring						
Exams and tests						
Other activities:						

3.7 Total hours of individual study	44
3.8 Total hours per semester	100
3.9 Number of credit points	4

4. Pre-requisites (where appropriate)

4.1 curriculum	Calculus. Functions of one variable, Operating with basic Mathematical,
4.1 curriculum	Engineering and Computer Science concepts
4.2 competence	C1.1 – Recognizing and describing concepts that are specific to the fields of
	calculability, complexity, programming paradigms, and modeling computational
	and communication systems
	C1.3 – Building models for various components of computing systems
	C1.5 – Providing a theoretical background for the characteristics of the designed
	systems



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5. Requirements (where appropriate)

5.1. for the course	Basic knowledge of Differential Calculus for one variable
5.2. for the seminars/laboratories / projects	Basic knowledge of Differential Calculus for one variable

6. Specific competences

Professional competences	C1. Use of the fundamental elements related to devices, circuits, systems, instrumentation and electronic technology C2. Applying the basic methods for the acquisition and processing of signals C3. Application of the basic knowledge, concepts and methods regarding the architecture of computer systems, microprocessors, microcontrollers, languages and programming techniques
Transversal competences	N/A

7. Discipline objectives (as results from the key competences gained)

7.1 General objective	A presentation of the concepts, notions, methods and fundamental techniques used in differential calculus.
7.2 Specific objectives	Use of the differential calculus in order to solve problems in engineering

8. Contents

Course 1 – The sets R and C. Sequences.	Teaching methods	Notes
Course 2 –Series of real numbers.		
Course 3 – Series with positive terms.		
Course 4 – Sequences and series of functions. Power series.		
Course 5 Taylor formula. Taylor series.		
Course 6– Trigonometric series. Fourier series.	Explanation	
Course 7 – Metric spaces. Topology of a metric space.	Demonstration	
Course 8 - Partial derivatives. The directional derivative.	Collaboration	
Course 9 –The differential of a function.	Interactive	
Course 10 – Local extrema of a function.	activities	
Course 11 – Implicit functions.		
Course 12- Conditional extrema.		
Course 13 – Improper integrals.		
Course 14 – Integrals dependent on parameters		

Bibliography

Manual, lecture material and notes, bibliography:

- 1. Dorian Popa, Calculus Mediamira Cluj-Napoca, 2006.
- 2. O. Stănăşilă, Analiză matematică, EDP București, 1981.
- 3. N. Vornicescu, D.M.Ivan, D. Popa, Calcul diferențial, Editura Mediamira, 2004.
- 4. M. Ivan, Calculus, Mediamira Cluj-Napoca, 2004.
- 5. G.N.Berman, A problem book in Mathematical Analysis, Mir Publisher, Moscow,1977.



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8.2 Seminar/laboratory / project	Teaching methods	Notes
Seminar 1 – Sequences of real numbers. Seminar 2 – Series of real numbers. Seminar 3 – Series with positive terms. Seminar 4 – Series of functions. Seminar 5 – Power series. Applications. Seminar 6 – Taylor series. Applications. Seminar 7 – Trigonometric series. Fourier Series. Seminar 8 – Metric spaces. Applications Seminar 9 – Partial derivatives Seminar 10 – Problems with partial derivatives. Seminar 11 – Local extrema. Seminar 12 – Implicit functions Seminar 13 – Conditional extrema. Seminar 14 – Generalized integrals.	Explanation Demonstration Collaboration Interactive activities	

Bibliography

- 1. Dorian Popa, Calculus Mediamira Cluj-Napoca, 2006.
- 2. O. Stănăşilă, Analiză matematică, EDP București, 1981.
- 3. N. Vornicescu, D.M.Ivan, D. Popa, Calcul diferențial, Editura Mediamira, 2004.
- 4. M. Ivan, Calculus, Mediamira Cluj-Napoca, 2004.
- 5. G.N.Berman, A problem book in Mathematical Analysis, Mir Publisher, Moscow, 1977.

9. Bridging course contents with the expectations of the representatives of the community, professional associations and employers in the field

The discipline content and the acquired skills are in agreement with the expectations of the professional Competences acquired will be used in the following COR occupations (Electronics Engineer; Telecommunications Engineer; Electronics Design Engineer; System and Computer Design Engineer; Communications Design Engineer) or in the new occupations proposed to be included in COR (Sale Support Engineer; Multimedia Applications Developer; Network Engineer; Communications Systems Test Engineer; Project Manager; Traffic Engineer; Communications Systems Consultant).

10. Evaluation

Activity type	10.1 Assessment criteria	10.2 Assessment methods	10.3 Weight in the final grade			
10.4 Course	The level of acquired theoretical knowledge and practical skills	Written exam	80%			
10.5 Seminar/Labora tory	The level of acquired knowledge and abilities	Verification through laboratory tests	20%			
10.6 Minimum standard of performance						
✓ M>5			·			



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Data of filling in:	Responsible	Title First name SURNAME	Signature
29.09.2020	Course	Prof. Dorian POPA, Ph.D.	
	Applications	Assoc. Prof. Adela CAPATA, Ph.D.	•

Date of approval in the Department of Communications 30.09.2020	Head of Communications Department Prof. Virgil DOBROTA, Ph.D.
Date of approval in the Council of Faculty of Electronics, Telecommunications and Information Technology 30.09.2020	Dean Prof. Gabriel OLTEAN, Ph.D.