

## SYLLABUS

### 1. Data about the program of study

1.1 Institution	Technical University of Cluj-Napoca
1.2 Faculty	Faculty of Electronics, Telecommunications and information Technology
1.3 Department	Department of Foreign Languages and Communication
1.4 Field of study	Electronic Engineering, Telecommunications and Information Technologies
1.5 Cycle of study	Bachelor of Science
1.6 Program of study / Qualification	Telecommunications Technologies and Systems/ Engineer Applied Electronics/Engineer
1.7 Form of education	Full time
1.8 Subject code	TST-E106.00/EA-E106.00

### 2. Data about the subject

2.1 Subject name	German Language						
2.2 Subject area	CT1						
2.3 Course responsible	Assist.Prof. Mona Tripon, Ph.D - <a href="mailto:Mona.Tripon@lang.utcluj.ro">Mona.Tripon@lang.utcluj.ro</a>						
2.4 Teacher in charge with seminar / laboratory / project	Assist.Prof. Mona Tripon, Ph.D - <a href="mailto:Mona.Tripon@lang.utcluj.ro">Mona.Tripon@lang.utcluj.ro</a>						
2.5 Year of study	III	2.6 Semester	6	2.7 Assessment	V	2.8 Subject category	DC/FAC

### 3. Estimated total time

3.1 Number of hours per week	2	of which: 3.2 course	1	3.3 seminar / laboratory	1
3.4 To Total hours in the curriculum	28	of which: 3.5 course	14	3.6 seminar / laboratory	14
Distribution of time					hours
Manual, lecture material and notes, bibliography					6
Supplementary study in the library, online specialized platforms and in the field					4
Preparation for seminars / laboratories, homework, reports, portfolios and essays					10
Tutoring					
Exams and tests					2
Other activities: .....					
3.7 Total hours of individual study	22				
3.8 Total hours per semester	50				
3.9 Number of credit points	2				

### 4. Pre-requisites (where appropriate)

4.1 curriculum	
4.2 competence	Level A2/B1, The Common European Framework of Reference for Languages (CEFR)

### 5. Requirements (where appropriate)

5.1. for the course	Passing the course and seminar Foreign languages 1
5.2. for the seminars/laboratories / projects	Class attendance, individual study and homework completion

### 6. Specific competences

Professional competences	N/A
Transversal competences	N/A

### 7. Discipline objectives (as results from the key competences gained)

7.1 General objective	Knowledge of grammar rules, formats, and conventions for writing technical documents in a foreign language.
7.2 Specific objectives	<ol style="list-style-type: none"> <li>1. Development of lexical, grammatical and discursive knowledge in languages specialty;</li> <li>2. Mastering the strategies for documenting, processing information, drafting according to discursive models specific to specialized languages.</li> </ol>

### 8. Contents

8.1 Lecture (syllabus)	Teaching methods	Notes
1. Introduction to written communication: writing styles, official letters	Lecture Practical exercises Debate	
2. Elements of the specialized lexicon.		
3. Definitions, classifications, descriptions of the devices		
4. The users manual		
5. Anglicisms in the German vocabulary		
6. German as a pluricentric language		
7. Written evaluation.		
Bibliography		
<ol style="list-style-type: none"> <li>1. Dengler/Rusch/Schmitz/Sieber: <i>Netzwerk A1-B1. Deutsch als Fremdsprache</i>. Langenscheidt, 2014.</li> <li>2. Fearn, A./Buhlmann R.: <i>Technisches Deutsch für Ausbildung und Beruf. Lehr-und Arbeitsbuch</i>. Verlag Europa-Lehrmittel, 2013.</li> <li>3. Steinmetz, M. /Dintera, H.: <i>Deutsch für Ingenieure. Ein DaF-Lehrwerk für Studierende ingenieurwissenschaftlicher Fächer</i>. Springer Vieweg, 2018.</li> <li>4. Tripon, M.: <i>Faszination Technik. Sprachtrainer Deutsch für Studenten technischer Universitäten</i>. Editura Napoca Star, Cluj-Napoca, 2012.</li> </ol>		
8.2 Seminar/laboratory / project	Teaching methods	Notes
1. Definition and classification - lexical models and structures.	lecture Interactive teaching	
2. Paragraph types.	Heuristic conversation	

3. Writing a summary	Practical exercises for word processing, drafting and reformulation; integration of the four basic skills; individual work / in pairs / groups.	
4. Describing a device - textual conventions.		
5. Description of processes - textual conventions.		
6. Expression of the cause-effect relationship.		
7. Instructions for use - expressing the obligation and prohibition.		
Bibliography		
1. Dengler/Rusch/Schmitz/Sieber: <i>Netzwerk A1-B1. Deutsch als Fremdsprache</i> . Langenscheidt, 2014.		
2. Fearn, A./Buhlmann R.: <i>Technisches Deutsch für Ausbildung und Beruf. Lehr-und Arbeitsbuch</i> . Verlag Europa-Lehrmittel, 2013.		
3. Steinmetz, M. /Dintera, H.: <i>Deutsch für Ingenieure. Ein DaF-Lehrwerk für Studierende ingenieurwissenschaftlicher Fächer</i> . Springer Vieweg, 2018.		
4. Tripon, M.: <i>Faszination Technik. Sprachtrainer Deutsch für Studenten technischer Universitäten</i> . Editura Napoca Star, Cluj-Napoca, 2012.		

**9. Bridging course contents with the expectations of the representatives of the community, professional associations and employers in the field**

The discipline content and the acquired skills are in agreement with the expectations of the professional organizations and the employers in the field, where the students carry out the internship stages and/or occupy a job, and the expectations of the national organization for quality assurance (ARACIS).

**10. Evaluation**

Activity type	10.1 Assessment criteria	10.2 Assessment methods	10.3 Weight in the final grade
10.4 Course	Compliance with the requirements for drafting the technical documents (applying the theoretical concepts - respecting the document format, fidelity to the subject, grammatical, lexical and discursive correctness.	written paper	80%
10.5 Seminar/Laboratory	The correctness and creativity of the personal contribution in the application of the theoretical concepts for solving the work tasks. Degree of involvement in solving work tasks.	Student's portfolio of activity	20%
10.6 Minimum standard of performance			
<ul style="list-style-type: none"> <li>• the recognition and use of the main concepts;</li> <li>• the specialized language is simple, but correctly used, at least at A2 level, the Common European Framework of Reference for Foreign Languages</li> <li>• obtaining at least 60% of the score related to the written test.</li> </ul>			

Date of filling in:	Responsible	Title Surname NAME	Signature
29.09.2020	Course	Assist.Prof. Mona Tripon, Ph.D	
	Applications	Assist.Prof. Mona Tripon, Ph.D	

Date of approval in the Department of Communications 30.09.2020	Head of Communications Department Prof. Virgil DOBROTA, Ph.D.
Date of approval in the Council of Faculty of Electronics, Telecommunications and Information Technology 30.09.2020	Dean Prof. Gabriel OLTEAN, Ph.D.