# UNIVERSITATEA TEHNICA DIN CHIMAGA

# UNIVERSITATEA TEHNICĂ DIN CLUJ-NAPOCA

Facultatea de Electronică, Telecomunicații și Tehnologia Informației



# **SYLLABUS**

1. Data about the program of study

1.1 Institution	Technical University of Cluj-Napoca
1.2 Faculty	Electronics, Telecommunications and Information Technology
1.3 Department	Applied Electronics
1.4 Field of study	Electronics Engineering, Telecommunications and Information Technology
1.5 Cycle of study	Bachelor of Science
1.6 Program of study/Qualification	Telecommunications Technologies and Systems/ Engineer Applied Electronics/Engineer
1.7 Form of education	IF-Full time
1.8 Subject code	TST-E107.00

# 2. Data about the subject

2.1 Subject name Power			Ele	ctro	nics			
		Theor	etic	al are	ea			
2.2 Subject area		Metho	Methodological area					
Ana			Analysis area					
2.3 Course responsible/lecturer			As	sist.F	Prof. Toma Patarau, Ph.	D –	toma.patarau@ael.utclu	ij.ro
2.4 Teachers in charge of applications			As	sist.F	Prof. Toma Patarau, Ph.	D –	toma.patarau@ael.utclu	ij.ro
2.5 Year of study	Ш	2.6 Semeste	er	6	2.7 Assessment	Ε	2.8 Subject category	DS/DFac

# 3. Estimated total time

3.1 Number of hours per week	4	of which, 3.2 course	2	3.3 applications	2
3.4 Total hours in the curriculum	56	of which, 3.5 course	28	3.6 applications	28
Individual study					
Manual, lecture material and notes, bibliography					8
Supplementary study in the library, online and in the field					4
Preparation for seminars/laboratory works, homework, reports, portfolios, essays					4
Tutoring				2	
Exams and tests					1
Other activities					

3.7 Total hours of individual study	19
3.8 Total hours per semester	75
3.9 Number of credit points	3

# **4. Pre-requisites** (where appropriate)

4.1 Curriculum	
4.2 Competence	Knowledge of electronics, system control and magnetic theory

# 5. Requirements (where appropriate)

5.1. For the course	Amphitheatre, Cluj-Napoca
5.2. For the applications	Laboratory, Cluj-Napoca



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6. Specific competences

Professional competences	N/A
Transversal competences	N/A

7. Discipline objectives (as results from the key competences gained)

7.1 General objectives Development of professional skills in the field of design, simulation and testing of electronic power circuits.	
7.2 Specific objectives	The assimilation of theoretical knowledge regarding design and simulation of electronic circuits using advanced simulation programs; Obtaining the skills and abilities necessary for implementation and testing of the performance of power electronic circuits.

# 8. Contents

8.1	Lecture (syllabus)	Teaching methods	Notes
1.	Introduction to power electronics. The use of power electronics inside an automatic control system. Converters classifications. Performances of power electronic devices on switching mode.	ıtation,	
2.	Power semiconductor diode (Structure. Symbol. Turn on and turn off the diode. Reverse recovery current. Power diode used in switching inductive loads).	em presel tion	p
3.	Bipolar junction transistor (Structure. Operating principle. Base drive principle. Darlington connection. Emitter drive principle).	problem g	ıckboa
4.	Power MOSFET transistor (Structure. Operating principle. Gate drive principle).	ation,	or, bla
5.	Thyristor (Triggering the SCR using phase control). TRIAC (Structure. Operating principle. Features).	, exemplification study, formative	roject
6.	Insulated gate bipolar transistor (Structure. Electrical equivalent schematics. Gate drive principle. Over-current and short-circuit current protection).	ation, exe	ntation, p
7.	Bidirectional switch. Inverter leg configuration. Bootstrap drive principle and gate isolated control)	c conversa	preser
8.	Inverter's leg protection against short-circuit (Introducing a dead time interval in the drive signals. The use of the snubbers on the supply DC link).	, heuristic cor teaching exer	Use of .ppt presentation, projector, blackboard
9.	Half-bridge and full-bridge single phase inverters with full-wave operation mode (Operation principle. Calculus of the frequency's spectrum harmonics. Analysis of the active energy transfer and energy recovering modes).	Presentation, heuristic conversation, exemplification, problem presentation, teaching exercise, case study, formative evaluation	Ď
10.	Full-bridge single phase inverters with phase displacement control. Freewheeling mode. Three-phase full-bridge inverters	Presé	



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in six step operation. Vector model of a three-phase full-wave
inverter. Transitions diagram.
11. Selected harmonics elimination Pulse Width Modulation
(PWM). Sinusoidal PWM. Overmodulation.
12. Space vector PWM. Linear SV-PWM modulation.
13. Frequency converters. Voltage, current and oscillating DC link
converters.
14. AC choppers. Exam revision and preparing.

#### References

- 1. Palaghiţă N., "Electronică de Putere partea I Dispozitive semiconductoare de putere", Editura Mediamira, Cluj-Napoca, 2002., 202 pag.
- 2. Palaghiţă N., Petreuş D., Fărcaş C., Electronică de putere partea a II-a, Circuite electronice de putere, Editura Mediamira, Cluj-Napoca, 2004, 310 pag., ISBN 973-713-039-1.
- 3. Bimal K. Bose, Modern Power Electronics and AC Drives, Prentice Hall; 1 Edition, October 2001, 736 pag., ISBN-13: 007-6092010555
- 4. Mohan N., Undeland T., M., Robbins W., P., Power Electronics Converters, Applications and Design, (New York: Wiley), 1995.
- 5. Rashid M., Power Electronics: Circuits, devices and Applications, Second Edition, Prentice Hall, USA, 1993.

8.2 Applications	Teaching methods	Notes
1. Laboratory description. Laboratory protection measures.		[a]
2. BJT base drive circuits.	ic	nent
3. BJT parallel driving.	act	erim
4. Power MOS-FET gate drive circuits with galvanic insulation	and experimental proof, didactic exercise, team work	experimental etic board
5. Snubber protection circuits	of,	
6. Thyristor. Operating principles. Static characteristics	l proc work	umentation, white/magn
7. Simulation of the power MOS-FET gate drives circuits.	tal n w	ntai :e/r
8. Thyristor gate drive principle using phase control of the firing	enta eam	neı /hit
angle.	rrim e, t	trui S, v
9. TRIAC switching using TCA785 IC.	d experi exercise,	ratory instr computers,
10. Single-phase full-bridge inverter control using Bootstrap	d e	ر مرار
technique		atc
11. Overcurrent and short-circuit protection for IGBT	ctic	labor rds, c
12. Gate drive circuits for GTO thyristor.	Didactic	<u>ш</u> го
13. Simulating the single-phase AC Choppers	Q	bo.
14. Final assessment. Recovering the missing labs.		Us

#### References

- 1. Palaghiţă N., "Electronică de Putere partea I Dispozitive semiconductoare de putere", Editura Mediamira, Cluj-Napoca, 2002., 202 pag.
- 2. Palaghiţă N., Petreuş D., Fărcaş C., Electronică de putere partea a II-a, Circuite electronice de putere, Editura Mediamira, Cluj-Napoca, 2004, 310 pag., ISBN 973-713-039-1.
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# 9. Bridging course contents with the expectations of the representatives of the community, professional associations and employers in the field

The skills acquired will be required for employees in the following possible occupations according to the COR: engineer electronics, designer engineer, research engineer in applied electronics, engineer of research in microelectronics, engineers in electrotechnology, manager of information technology and communications, systems and computer systems engineer, communications engineer, specialists in information technology.

#### 10. Evaluations

Activity type	10.1 Assessment criteria	10.2 Assessment methods	10.3 Weight in the final grade
10.4 Course	Solving a problem and answering a set of theoretical questions	Written exam	60%
10.5 Applications	lacquired as a result of laboratory	Oral examination during the semester	40%

# 10.6 Minimum standard of performance

#### Qualitative level:

Minimal knowledge:

- ✓ Knowledge of the basic operation of studied power devices
- ✓ Knowledge of the basic operation of the driver circuits studied

#### Minimal competences:

- ✓ To be able to describe the functionality of the main power devices
- ✓ To be able to choose the proper power device in specific applications

#### Quantitative level:

- ✓ Participation to all applications and laboratories
- ✓ The final exam and laboratory grades to be higher than 5
- ✓ The final grade is calculated as follows: 0.6\*Exam grade+0.4\*laboratory grade

Date of filling in 29.09.2020	Responsible	Title, Name Surname	Signature
	Course	Assist.Prof. Toma Patarau, Ph.D	4
	Applications	Assist.Prof. Toma Patarau, Ph.D	4

Date of approval in the Department of Communications 30.09.2020	Head of Communications Department Prof. Virgil DOBROTA, Ph.D.
Date of approval in the Council of Faculty of Electronics, Telecommunications and Information Technology 30.09.2020	Dean Prof. Gabriel OLTEAN, Ph.D.