UNIVERSITATEA TEHNICA

UNIVERSITATEA TEHNICĂ DIN CLUJ-NAPOCA

Facultatea de Electronică, Telecomunicații și Tehnologia Informației



SYLLABUS

1. Data about the program of study

1.1 Institution	Technical University of Cluj-Napoca
1.2 Faculty	Faculty of Electronics, Telecommunications and information
1.2 Faculty	Technology
1.3 Department	Communications
1.4 Field of study	Electronic Engineering, Telecommunications and Information
1.4 Field of Study	Technologies
1.5 Cycle of study	Bachelor of Science
1.6 Program of study / Qualification	Telecommunications Technologies and Systems,
1.6 Program of Study / Qualification	Applied Electronics / Engineer
1.7 Form of education	Full time
1.8 Subject code	TST-E24.00, EA-E24.00

2. Data about the subject

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2.1 Subject name		Micro	Microwaves					
2.2 Subject area		Electro	Electronics and Telecommunications Engineering					
2.3 Course responsi	ble		Assist. Prof. Andra PASTRAV, PhD Andra.Pastrav@com.utcluj.ro					
2.4 Teacher in charg	Teacher in charge with seminar /				iro			
laboratory / project Assist. Prof. Andra PASTRAV, PhD Andra.Pastrav@com.utcluj.ro					<u>j.10</u>			
2.5 Year of study	2	2.6 Semeste	er	2	2.7 Assessment	Exam	2.8 Subject category	DD/ DI

3. Estimated total time

3.1 Number of hours per week	4	of which:	3.2 course	2	3.3 seminar / laboratory	2
3.4 Total hours in the curriculum	56	of which:	3.5 course	28	3.6 seminar / laboratory	28
Distribution of time						
Manual, lecture material and notes, bibliography						25
Supplementary study in the library, online specialized platforms and in the field						-
Preparation for seminars / laboratories, homework, reports, portfolios and essays						10
Tutoring						3
Exams and tests						6
Other activities:						-

3.7 Total hours of individual study	44
3.8 Total hours per semester	100
3.9 Number of credit points	4

4. Pre-requisites (where appropriate)

14 1 curriculum	Fundamentals of Electrotechnics, Passive Electronic Components and Circuits, Fundamental Electronic Circuits, Digital Integrated Circuits, Signals Theory
4.2 competence	No



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5. Requirements (where appropriate)

5.1. for the course	Video-projector, screen, whiteboard / blackboard
5.2. for the seminars / laboratories / projects	PCs with Internet access

6. Specific competences

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Professional competences	C1. To use the fundamental elements regarding electronic devices, circuits, systems, instrumentation, and technology C2. To apply basic methods for signal acquisition and processing C5. To select, install, configure and exploit fixed and mobile telecommunications equipment. To equip a site with common telecommunications networks. C6. To solve wide-band telecommunications networks' specific problems: propagation in various transmission media, high frequency circuits and equipment (microwaves and optical).
Cross	N.A.

7. Discipline objectives (as results from the key competences gained)

7.1 General objective	Developing the competences regarding the use, analysis and (re)design of fundamental microwave circuits.
7.2 Specific objectives	 Improve their understanding of wave propagation on transmission lines and expand it to include stripline and microstrip structures, as well as waveguides of rectangular and circular cross section. Learn to analyze the network behavior of multiport microwave systems. Be able to design impedance matching networks. Be able to analyze and design passive microwave components, including microwave resonators, power dividers, hybrid junctions, and microwave filters. The students will, through labs, develop an intuition and physical feeling for microwave phenomenon and get first hands-on experience with microwave components and their characterization techniques.

8. Contents

8.1 Lecture (syllabus)	Teaching methods	Notes
1. Introduction. Microwaves applications. Recap of basic		
concepts that are needed for the study of Microwaves.		
2. Transmission Line Theory. Field Analysis on Transmission Lines	Presentation,	
3. Transmission Lines and Waveguides. General Solutions for TEM,	heuristic	
TM and TE Waves	conversation,	Use of .ppt
4. Rectangular Waveguide. TE and TM Modes	exemplification,	presentation,
5. Coaxial Line. TEM Modes and Higher-Order Modes	problem	projector,
6. Stripline and Microstrip	presentation, teaching exercise,	blackboard
7. Impedance Matching and Tuning. Matching with Lumped	case study,	
Elements (L Network). The Quarter-Wave Transformer	formative evaluation	
8. Microwave Resonators		
9. The S-matrix, Power Dividers and Directional Couplers		



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10. Waveguide Directional Couplers. Coupled Line Directional Couplers					
11. Noise in Microwave Circuits. Diodes, Transistors, Integrated	1				
Circuits.					
12. Microwave Amplifiers					
13. Microwave Oscillators, Detectors and Mixers	=				
14. Microwaves applications	-				
Bibliography					
1. Palade, T. – Tehnica Microundelor, Genesis, Cluj-Napoca, 1997,	ISBN 973-98204-3-3				
2. D, Pozar – Microwave Engineering, 4th Edition, John Wiley & Soi		470-63155-3			
3. Nicolau, EdManualul inginerului electronist–Radiotehnica I, II,					
4. Palade, T. – Tehnica Microundelor. Culegere de probleme, UTC-l					
5. Baican, R. – Circuite integrate de microunde – Promedia Plus, Cl		377-6-5			
8.2 Seminar / laboratory / project	Teaching methods	Notes			
1. Laboratory Work Regulations. Infrastructure Presentation.	_				
Software Tool for Wave Propagation Simulation Mefisto-2D					
2. Wave Propagation on TEM Transmission Lines					
3. Microwave Propagation Along Rectangular Waveguides					
4. High-Order Propagation Modes Analysis in Rectangular		_			
Waveguides		Use of			
5. The Smith Chart	Didactic and	laboratory			
6. Microstrip Lines	experimental	instrumentation,			
7. Impedance Matching	proof, didactic	experimental			
8. Power and Attenuation Measurements	exercise, teamwork.	boards,			
9. Directional Couplers, Power Dividers and Hybrid Junctions		computers, magnetic board			
10. Microwave Antennas – Parabolic Dish		magnetic board			
11. Microwave Antennas - Horn Antenna					
12. Microwave Link Budget					
13. Industrial Applications of the Magnetron. Microwave Oven					
14. Make-up missed laboratory activities					
Bibliography					
1. Palade, T. – Tehnica Microundelor, Genesis, Cluj-Napoca, 1997,	ISBN 973-98204-3-3				
2. D, Pozar – Microwave Engineering, 4th Edition, John Wiley & So		470-63155-3			
3. Palade, T. – Tehnica Microundelor. Culegere de probleme, UTC-N, 1992.					
4. N. Crişan, L. Cremene, T. Palade, E. Puşchiţă, Microunde – Aplicaţii (Microwave – Applications),					
Volumul 1, U.T. Press, 2008					
5. T. Palade, A. Moldovan, E. Puşchiţă, I. Vermeşan, R. Colda, Micro	ounde – Aplicații (Micr	owave –			
Applications), Volumul 2, U. T. Press, 2009					

9. Bridging course contents with the expectations of the representatives of the community, professional associations and employers in the field

The discipline content and the acquired skills are in agreement with the expectations of the professional organizations and the employers in the field, where the students carry out the internship stages and/or occupy a job (in the field of Electronics Engineering; Telecommunications Engineering; Electronics Design Engineering; System and Computer Design Engineering; Communications Design Engineering, Communications Systems Test Engineer), and the expectations of the national organization for quality assurance (ARACIS).



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10. Evaluation

Activity type	10.1 Assessment criteria	10.2 Assessment methods	10.3 Weight in the final grade
10.4 Course	The level of acquired theoretical knowledge and practical skills	Summative evaluation written exam (theory and problems)	50 % (theory accounts for 25%, problem solving accounts for 25%)
10.5 Seminar/ Laboratory	The level of acquired knowledge and abilities	Continuous formative evaluation – 3 tests: - practical lab test - problem solving tests	50 % (average of the 3 lab tests)

10.6 Minimum standard of performance

Qualitative:

Knowledge:

- ✓ Basic knowledge of wave propagation on transmission lines, stripline and microstrip structures, as well as waveguides of rectangular and circular cross section.
- ✓ Basic knowledge of impedance matching techniques.
- ✓ Basic knowledge regarding the design, role, and working principle of power dividers, directional couplers, passive and active microwave components.
- ✓ Main microwave applications.

Competences:

- ✓ Expand transmission line theory knowledge to include stripline and microstrip structures, as well as waveguides of rectangular and circular cross section.
- ✓ Analyze the network behavior of multiport microwave systems.
- ✓ Design impedance matching networks.
- ✓ Describe the role, functionalities and design of main passive and active microwave components.
- ✓ Analyze the link budged.

Quantitative:

- ✓ Complete the tasks for all laboratory activities
- ✓ Minimum 5 points (out of 10) for the laboratory evaluation (Lab_evaluation), minimum 5 points (out of 10) for the theoretical part of the Final Exam (Exam_Theory), and minimum 5 points (out of 10) for the problem-solving part of the Final Exam (Exam_Problems).
- ✓ The final score is: 0,5*Lab_evaluation + 0,25*Exam_Theory + 0,25*Exam_Problems

Date of filling in:	Responsible	Title First name SURNAME	Signature
20.00.2020	Course	Assist.Prof. Andra PASTRAV, PhD.	
28.09.2020	Applications	Assist. Prof. Andra PASTRAV, PhD.	

Date of approval in the Department of Communications 28.09.2020	Head of Communications Department Prof. Virgil DOBROTA, Ph.D.
Date of approval in the Council of Faculty of Electronics, Telecommunications and Information Technology 29.09.2020	Dean Prof. Gabriel OLTEAN, Ph.D.