# UNIVERSITATEA TEHNICA DIN CHIMAGA

## UNIVERSITATEA TEHNICĂ DIN CLUJ-NAPOCA

Facultatea de Electronică, Telecomunicații și Tehnologia Informației



## **SYLLABUS**

1. Data about the program of study

1.1 Institution	Technical University of Cluj-Napoca		
1.2 Faculty	Electronics, Telecommunications and Information Technology		
1.3 Department	Applied Electronics		
1.4 Field of study	Electronics Engineering, Telecommunications and Information		
1.4 Field Of Study	Technology		
1.5 Cycle of study	Bachelor of Science		
1.6 Program of study/Qualification	Telecommunications Technologies and Systems/ Engineer		
1.6 Program of Study/Qualification	Applied Electronics/Engineer		
1.7 Form of education	IF-Full time		
1.8 Subject code	TST-E101.00		

## 2. Data about the subject

2.1 Subject name		Power	Sup	plie	S			
		Theore	etica	al are	ea			
2.2 Subject area		Metho	Methodological area					
Analys			nalysis area					
2.3 Course responsible			Prof. Dorin Petreus, Ph.D - dorin.petreus@ael.utcluj.ro					
2.4 Teachers in charge of applications			As	sist.P	Prof. Toma Patarau, Ph.	D –	toma.patarau@ael.utclu	j.ro
2.5 Year of study	Ш	2.6 Semeste	r	5	2.7 Assessment	Ε	2.8 Subject category	DS/DFac

## 3. Estimated total time

3.1 Number of hours per week	4	of which, 3.2 course	2	3.3 applications	2
3.4 Total hours in the curriculum	56	of which, 3.5 course	28	3.6 applications	28
Individual study					Hours
Manual, lecture material and notes, bibliography					30
Supplementary study in the library, online and in the field				15	
Preparation for seminars/laboratory works, homework, reports, portfolios, essays				20	
Tutoring				2	
Exams and tests				2	
Other activities					

3.7 Total hours of individual study	69
3.8 Total hours per semester	125
3.9 Number of credit points	5

## **4. Pre-requisites** (where appropriate)

4.1 Curriculum	
4.2 Competence	Knowledge of electronics, system control and magnetic theory

# 5. Requirements (where appropriate)

	a total a second
5.1. For the course	Amphitheatre, Cluj-Napoca
3.2. 1 0. 1.10 000.30	, implication of trapoca



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5.2. For the applications	Laboratory, Cluj-Napoca

6. Specific competences

Professional competences	N/A
Transversal	N/A

7. Discipline objectives (as results from the key competences gained)

7.1 General objectives	Development of professional skills in the field of design, simulation and testing of electronic power circuits.
7.2 Specific objectives	<ol> <li>The assimilation of theoretical knowledge regarding design and simulation of electronic circuits using advanced simulation programs;</li> <li>Obtaining the skills and abilities necessary for implementation and testing of the performance of power electronic circuits.</li> <li>Obtaining the skills to use specific equipment for electronic power converters</li> </ol>

# 8. Contents

Contents					
8.1 Lecture (syllabus)	Teaching methods	Notes			
1. Introduction to power supplies.	<b>5</b> (0)				
2. Rectifiers	onversation, presentation, idy, formative	7,			
3. Linear regulators	atic Itat Ima	ectc			
4. Linear regulators using integrated circuits	ers sen for	Òje			
5. The step-down DC-DC converter. Buck converter	c convirue presents study,	ď,			
6. The inverting DC-DC converter. Buck-boost converter	1 5 ~ 5 -	ion			
7. The step-up DC-DC converter. Boost converter	euristic c problem , case stu aluation	ntat boa			
8. Flyback converter		resentatio blackboard			
9. Forward converter	ا ، لار On, cise ev	pre bla			
10. Push-pull converter	Presentation, he exemplification, p teaching exercise, eva	Use of .ppt presentation, projector, blackboard			
11. Half-bridge converter		7.			
12. Control of power supplies		se c			
13. Magnetic components design	Pre exe eac	Ď			
14. Noise end electromagnetic compatibility in power supplies	1				
References					
1. Dorin Petreuş - Electronica surselor de alimentare-Editura Mediamira, Cluj-Napoca, 2002					
8.2 Applications	Teaching methods	Notes			
1. Laboratory description. Laboratory protection measures.	tic se, ise,	Use of laborato ry			
2. Rectifiers	Didactic and experim ental proof, didactic exercise,	Use of laborato ry			
3. Linear regulators	C	U lak ins			



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4.	Linear regulators using integrated circuits			
5.	The step-down DC-DC converter. Buck converter			
6.	The inverting DC-DC converter. Buck-boost converter			
7.	The step-up DC-DC converter. Boost converter			
8.	Flyback converter			
9.	9. Forward converter			
10	. Push-pull converter			
11	. Half-bridge converter			
12	. Self-oscillating flyback converter			
13	. Self-oscillating flyback converter with current transformer			
14	. Self-oscillating push-pull converter			

#### References

- 1. D. Petreuş, Ş.Lungu Surse în comutație îndrumător de laborator, Ed. Mediamira, Cluj-Napoca, 1999.
- 2. Dorin Petreuş, Toma Patarau, Radu Etz Power supplies A practical approach, Mediamira, Cluj-Napoca, 2016, ISBN: 978-973-713-333-5
- 3. Power supplies a practical approach, Dorin Petreus, Toma Patarau, Radu Etz, editura Mediamira Cluj-Napoca, 2016, ISBN: 978-973-713-333-5

# 9. Bridging course contents with the expectations of the representatives of the community, professional associations and employers in the field

The skills acquired will be required for employees in the following possible occupations according to the COR: electronics engineer, design engineer, research engineer in applied electronics, engineer of research in microelectronics, engineers in electrotechnology, manager of information technology and communications, systems and computer systems engineer, communications engineer, specialists in information technology.

#### 10. Evaluations

Activity type	10.1 Assessment criteria	10.2 Assessment methods	10.3 Weight in the final grade
10.4 Course	Solving a problem and answering a set of theoretical questions	Written exam	60%
10.5 Applications	lacquired as a result of laboratory	Oral examination during the semester	40%

## 10.6 Minimum standard of performance

## Qualitative level:

#### Minimal knowledge:

- ✓ Knowledge of the basic operation of the circuits studied
- ✓ Knowledge of the basic operation of studied power converters

#### Minimal competences:

- ✓ To be able to describe the functionality of the main power converters
- ✓ To be able to choose the proper power converters in specific applications

## Quantitative level:

- ✓ Participation to all applications and laboratories
- ✓ The final exam and laboratory grades to be higher than 5
- ✓ The final grade is calculated as follows: 0.6\*Exam grade+0.4\*laboratory grade



# UNIVERSITATEA TEHNICĂ DIN CLUJ-NAPOCA





Date of filling in 27.09.2021	Responsible	Title, Name Surname	Signature
	Course	Prof. Dorin Petreus, Ph.D	
	Applications	Assist. Prof. Toma Patarau, Ph.D	•

Date of approval in the Department of Communications 27.09.2021	Head of Communications Department Prof. Virgil DOBROTA, Ph.D.
Date of approval in the Council of Faculty of Electronics, Telecommunications and Information Technology 27.09.2021	Dean Prof. Gabriel OLTEAN, Ph.D.