



SYLLABUS

1. Data about the program of study

1.1 Institution	Technical University of Cluj-Napoca
1.2 Faculty	Faculty of Electronics, Telecommunications and Information Technology
1.3 Department	Mathematics
1.4 Field of study	Electronic Engineering, Telecommunications and Information Technologies
1.5 Cycle of study	Bachelor of Science
1.6 Program of study / Qualification	Telecommunications Technologies and Systems/ Engineer Applied Electronics/Engineer
1.7 Form of education	Full time
1.8 Subject code	TST-E01.00/EA-E01.00

2. Data about the subject

2.1 Subject name		Mathe	Mathematical Analysis					
2.2 Subject area		Theor	Theoretical area, Methodological area					
2.2 Subject area Analy			ytic area					
2.3Course responsible	2		Prof. Dorian POPA, Ph.D. – <u>Popa.Dorian@math.utcluj.ro</u>					
2.4Teacher in charge with seminar / Assoc. Prof. Adela CAPATA, Ph.D. – adela.capata@math.utclu			<u>cluj.ro</u>					
laboratory / project								
2.5Year of study	1	2.6 Semeste	er 1	1	2.7 Assessment	Е	2.8Subject category	DF/DI

3. Estimated total time

3.1 Number of hours per week	4	of which: course	2	seminar	2
3.4 To Total hours in the curriculum	56	of which: course	28	seminar / laboratory	28
Manual, lecture material and notes, bibliography					20
Supplementary study in the library, online specialized platforms and in the field					0
Preparation for seminars / laboratories, homework, reports, portfolios and essays					18
Tutoring					3
Exams and tests					3
Other activities:					
3.7 Total hours of individual study	4	14			

3.8 Total hours per semester	100
3.9 Number of credit points	4

4. Pre-requisites (where appropriate)

4.1 curriculum	Calculus. Functions of one variable, Operating with basic Mathematical, Engineering and Computer Science concepts
4.2 competence	C1.1 – Recognizing and describing concepts that are specific to the fields of calculability, complexity, programming paradigms, and modeling computational and communication systems C1.3 – Building models for various components of computing systems C1.5 – Providing a theoretical background for the characteristics of the designed systems





5. Requirements (where appropriate)

5.1. for the course	Basic knowledge of Differential Calculus for one variable
5.2. for the seminars/laboratories / projects	Basic knowledge of Differential Calculus for one variable

6. Specific competences

Professional competences	 C1. Use of the fundamental elements related to devices, circuits, systems, instrumentation and electronic technology C2. Applying the basic methods for the acquisition and processing of signals C3. Application of the basic knowledge, concepts and methods regarding the architecture of computer systems, microprocessors, microcontrollers, languages and programming techniques
Transversal competences	N/A

7. Discipline objectives (as results from the key competences gained)

7.1 General objective	A presentation of the concepts, notions, methods and fundamental techniques used in differential calculus.	
7.2 Specific objectives	Use of the differential calculus in order to solve problems in engineering	

8. Contents

Course 1 – The sets R and C. Sequences.	Teaching methods	Notes
Course 2 – Series of real numbers.		
Course 3 – Series with positive terms.		
Course 4 – Sequences and series of functions. Power series.		
Course 5 Taylor formula. Taylor series.		
Course 6– Trigonometric series. Fourier series.	Explanation	
Course 7 – Metric spaces. Topology of a metric space.	Demonstration	
Course 8 - Partial derivatives. The directional derivative.	Collaboration	
Course 9 – The differential of a function.	Interactive	
Course 10 – Local extrema of a function.	activities	
Course 11 – Implicit functions.		
Course 12- Conditional extrema.		
Course 13 – Improper integrals.		
Course 14 – Integrals dependent on parameters		
Bibliography		
Manual, lecture material and notes, bibliography:		
1. Dorian Popa, Calculus – Mediamira Cluj-Napoca, 2006.		

- 2. O. Stănășilă, Analiză matematică, EDP București, 1981.
- 3. N. Vornicescu, D.M.Ivan, D. Popa, Calcul diferențial, Editura Mediamira, 2004.
- 4. M. Ivan, Calculus, Mediamira Cluj-Napoca, 2004.
- 5. G.N.Berman, A problem book in Mathematical Analysis, Mir Publisher , Moscow, 1977.



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8.2 Seminar/laboratory / project	Teaching methods	Notes
 Seminar 1 – Sequences of real numbers. Seminar 2 – Series of real numbers. Seminar 3 – Series with positive terms. Seminar 4 – Series of functions. Seminar 5 – Power series. Applications. Seminar 6 – Taylor series. Applications. Seminar 7 – Trigonometric series. Fourier Series. Seminar 8 – Metric spaces. Applications Seminar 9 – Partial derivatives Seminar 10 – Problems with partial derivatives. Seminar 11 – Local extrema. Seminar 12 – Implicit functions Seminar 13 – Conditional extrema. Seminar 14 – Generalized integrals. 	Explanation Demonstration Collaboration Interactive activities	
 Bibliography Dorian Popa, Calculus – Mediamira Cluj-Napoca, 2006. O. Stănăşilă, Analiză matematică, EDP Bucureşti, 1981. N. Vornicescu, D.M.Ivan, D. Popa, Calcul diferențial, Editura Medi M. Ivan, Calculus, Mediamira Cluj-Napoca, 2004. 	amira, 2004.	

5. G.N.Berman, A problem book in Mathematical Analysis, Mir Publisher , Moscow, 1977.

9. Bridging course contents with the expectations of the representatives of the community, professional associations and employers in the field

The discipline content and the acquired skills are in agreement with the expectations of the professional Competences acquired will be used in the following COR occupations (Electronics Engineer; Telecommunications Engineer; Electronics Design Engineer; System and Computer Design Engineer; Communications Design Engineer) or in the new occupations proposed to be included in COR (Sale Support Engineer; Multimedia Applications Developer; Network Engineer; Communications Systems Test Engineer; Project Manager; Traffic Engineer; Communications Systems Consultant).

10. Evaluation

Activity type	10.1 Assessment criteria	10.2 Assessment methods	10.3 Weight in the final grade
	The level of acquired theoretical knowledge and practical skills	Written exam	80%
10.5 Seminar/Labora tory	The level of acquired knowledge and abilities	Verification through laboratory tests	20%
10.6 Minimum st	andard of performance		
✓ M>5			



UNIVERSITATEA TEHNICĂ DIN CLUJ-NAPOCA

Facultatea de Electronică, Telecomunicatți și Tehnologia Informației



Data of filling in: 20.06.2023	Responsible	Title First name SURNAME Prof. Dorian POPA, Ph.D.		Signature
	Course			
	Applications	Assoc. Prof. Adela CAPATA, Ph.D.		
Date of approval in the Council of the Communications Department 11.07.2023		Head of Communications Department Prof. Virgil DOBROTA, Ph.D.		
Date of approval in the Council of the Faculty of Electronics, Telecommunications and Information Technology 12.07.2023			Dean Prof. Ovidiu POP, Pł	n.D.