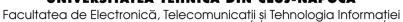
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SYLLABUS

1. Data about the program of study

1.1 Institution	Technical University of Cluj-Napoca
1.2 Faculty	Faculty of Electronics, Telecommunications and information Technology
1.3 Department	Electric Power Systems and Management
1.4 Field of study	Electronic Engineering, Telecommunications and Information Technologies
1.5 Cycle of study	Bachelor of Science
1.6 Program of study / Qualification	Telecommunications Technologies and Systems/ Engineer Applied Electronics/Engineer
1.7 Form of education	Full time
1.8 Subject code	TST-E56.20/EA-E56.20

2. Data about the subject

2.1 Subject name		Marke	Marketing					
		Theore	etic	al are	ea			
2.2 Subject area		Metho	Methodological area					
Analyt			ic area					
2.3 Course responsible			Assoc. Prof. Anca Constantinescu-Dobra, Ph.D., anca.constantinescu @enm.utcluj.ro					
2.4 Teacher in charge with seminar / laboratory / project			N/	A				
2.5 Year of study	IV	2.6 Semeste	er	8	2.7 Assessment	С	2.8 Subject category	DC/DO

3. Estimated total time

3.1 Number of hours per week	2	of which: 3.2 course	2	3.3 seminar / laboratory	0
3.4 To Total hours in the curriculum	28	of which: 3.5 course	28	3.6 seminar / laboratory	0
Distribution of time					
Manual, lecture material and notes, bibliography					
Supplementary study in the library, online specialized platforms and in the field					10
Preparation for seminars / laboratories, homework, reports, portfolios and essays					10
Tutoring					4
Exams and tests					2
Other activities: analyzing real businesses study cases					10

3.7 Total hours of individual study	50
3.8 Total hours per semester	78
3.9 Number of credit points	3

4. Pre-requisites (where appropriate)

4.1 curriculum	
4.2 competence	



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5. Requirements (where appropriate)

5.1. for the course	N/A
5.2. for the seminars / laboratories / projects	N/A

6. Specific competences

o <u>. specific coi</u>	poses
Professional competences	N/A
Transversal	CT1: Methodical analysis of the problems encountered in the activity, identifying the elements for which there are established solutions, thus ensuring the fulfillment of professional tasks. CT2: Defining the activities in each stage and distributing them to the subordinates with the complete explanation of the duties, according to the hierarchical levels. It ensures the efficient exchange of information and inter-human communication. CT3: Adaptation to new technologies, professional and personal development, through continuous training. Use of printed documentation sources, specialized software and electronic resources in Romanian and in (at least) one language of international circulation.

7. Discipline objectives (as results from the key competences gained)

7.1 General objective	Understanding, assimilating and using the basic concepts, principles, techniques of marketing		
7.2 Specific objectives	 Understanding and acquiring the marketing orientation, the components of the marketing mix, the methods and techniques for collecting and processing marketing data, the methods of strategic analysis and determining the competitive advantage, the market segmentation and the purchasing decision criteria. Developing a marketing plan in which the product, price, distribution and promotion strategies are correlated. 		

8. Contents

8.	1 Lecture (syllabus)	Teaching methods	Notes
1.	Rolul marketingului în firmele mari, mijlocii și mici, precum și în societate: a contribui la creșterea firmei prin crearea unei valori înalte pentru clienți; a face firma responsabilă pe termen lung față de comunitate, întreaga societate și față de mediu. Activitățile specifice marketingului	Exposure - multimedia means, interactivity by problematizing	
2.	Concepte de marketing în firmele contemporane: Volum? Calitate? Vânzări? Satisfacția clientului?	the concepts analyzed during	
3.	Analiza mediului de marketing al firmei. Micromediul şi macromediul de marketing: furnizori, grupuri de interes, clienţi, mediul economic, demografic, tehnologic, ecologic, legislativ, cultural	the course, synectics,	
4.	Cercetarea de marketing: Planul cercetării; tehnici de colectare a datelor; metode cantitative şi calitative de analiză a datelor; metode de experimentare; raportul asupra cercetării. Sisteme informaționale de marketing	thematic strategic game, exemplification, problematization,	



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5. Planificarea strategică de marketing: crearea și menținerea	didactic exercise,
echilibrului între obiective, resurse și oportunitățile de piață ale	case study,
firmei. Metode de analiză strategică a activității firmei.	didactic film,
6. Elaborarea planului strategic pe patru niveluri strategice: întreaga	formative
firmă, divizii, unități strategice și, respectiv, mărci. Planul de	evaluation
marketing	
7. Analiza concurentei	
8. Procesul de decizie al cumpărării	
9. Segmentarea pieței. Criterii și metode de segmentare a pieței	
10. Politica produsului. Ciclul de viață al produsului. Cercetarea și	
dezvoltarea noului produs	
11. Strategii de produs în funcție de etapele ciclului vieții. Strategii de	
poziționare a produsului pe piață	
12. Preţul. Obiectivele politicii de preţ. Preţul şi constrângerile legislaţiei	
referitoare la preţ. Politici de preţ: politica de penetrare şi politica de	
"smântânire"	
13. Distribuţia produselor. Alegerea canalelor de distribuţie.	
Managementul și controlul canalelor de distribuție	
14. Comunicarea de marketing. Mecanismele procesului de comunicare.	
Mixul comunicării de marketing: reclama, promovarea vânzărilor,	
forța de vânzare, marketing direct, relațiile publice	

Bibliography

- 1. D. Catana, Gh. A. Catana, Fundamentals of Marketing, ed. UTPRES, 2009 30 exemplare
- 2. Gary Armstrong and Philip Kotler, Marketing: An Introduction, Student Value Edition Plus 2017 MyLab Marketing with Pearson eText -- Access Card Package (13th Edition)
- 3. William M. Pride and O. C. Ferrell, Bundle: Marketing 2018, Loose-Leaf Version, 19th + MindTap Marketing,
- 4. A. Dobra Constantinescu, Marketingul produselor cosmetice, UTPRES, 2015
- 5. Allan Dib, Joel Richards, The 1-Page Marketing Plan: Get New Customers, Make More Money, And Stand Out From The Crowd

Online:

6. Constantinescu Anca, Marketing, 2020, www.marketing.utcluj.ro

9. Bridging course contents with the expectations of the representatives of the community, professional associations and employers in the field

The discipline content and the acquired skills are in agreement with the expectations of the professional organizations and the employers in the field, where the students carry out the internship stages and/or occupy a job (in the field of *IT*, *Electronics sales*, *acquisitions*, *R&D*), and the expectations of the national organization for quality assurance (ARACIS).

10. Evaluation

Activity type	10.1 Assessment criteria	IIII) Accacement mathods	10.3 Weight in the final grade
10.4 Course	theoretical knowledge and	Answer to closed and open questions or Marketing plan made in teams by 5 members (only students who have attended at least 8 courses can choose)	



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10.5 Seminar/ Laboratory	N/A		
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10.6 Minimum standard of performance

Quality level:

Minimum knowledge:

Knowledge of the marketing mix

Knowledge of the main strategies for the development of products and services in the field of electronics

Knowledge of the techniques of establishing the price according to the specificity of the product To know the methods of communication with clients

Minimum competences:

To be able to apply techniques for evaluating the efficiency of products on the market To performs a SWOT analysis

To be able to achieve a correct positioning depending on the segment of the chosen market and the analysis of the competition

Quantitative level:

The exam grade must be at least 5.

Date of filling in: 20.06.2023	Responsible	Title Surname NAME	Signature
	Course	Assoc. Prof. Anca Constantinescu-Dobra,	
		Ph.D.,	
	Applications		

Date of approval in the Council of the Communications

Department

Prof. Virgil DOBROTA, Ph.D.

11.07.2023

Date of approval in the Council of the Faculty of Electronics,

Telecommunications and Information Technology

12.07.2023

Dean

Prof. Ovidiu POP, Ph.D.